

Magdalena Martínez, Ph.D.

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MagdalenaMartinez.org

Education

Doctor of Philosophy in Education
Center for the Study of Higher Education
University of Michigan, Ann Arbor

Master of Arts in Education Administration, Planning and Social Policy
Harvard University
Cambridge, MA

Bachelor of Science, Business Administration
University of Nevada, Las Vegas
Las Vegas, NV

Academic Appointment

2023 – present	Associate Professor, Rowan University * College of Education
2022 - 2023	Associate Professor, University of Nevada, Las Vegas * School of Public Policy and Leadership
2016 – 2021	Assistant Professor, University of Nevada, Las Vegas * School of Public Policy and Leadership

Additional & Previous Appointments

2023 – present	Senior Policy Fellow, Rowan University
2013 - 2023	Director of Educational Leadership & Policy Programs, The Lincy Institute, University of Nevada, Las Vegas
2011 – 2016	Adjunct Faculty, Higher Education Administration and Leadership Program, Adam State University
2010 – 2013	Assistant Vice Chancellor for Academic and Student Affairs, Nevada System of Higher Education
2001 - 2007	Research Associate, National Forum on Higher Education for the Public Good, University of Michigan, Ann Arbor
1998 – 2000	Director, Office of Admission and Records, College of Southern Nevada, Las Vegas, NV
1995 - 1998	Management Analyst, Neighborhood Services Department, City of Las Vegas, NV

Research and Publications

Peer-reviewed Articles

Martínez, M. (2024). Critical Qualitative Inquiry: Examining the Influence of Changing Voices and Bodies on Legislative Spaces. *Qualitative Inquiry*, 30(1), 92-100, <https://doi-org.ezproxy.rowan.edu/10.1177/10778004231163154>

Martínez, M. & Henkle, J. (2023). University presidents as policy entrepreneurs: Evidence from U.S. universities engaged in prestige behaviour. *Higher Education Quarterly*, 77(2), 270–282. <https://doi.org/10.1111/hequ.12395>

Martínez, M. (2023). Keeping the Higher Education “Promise” in Nevada: Latina/o Legislators Policy Ways of Knowing. *Journal of Hispanic Higher Education*, 22(1), 94-107. <https://doi.org/10.1177/1538192721994974>

Martínez, M. (2023). “You Can’t Be a Teacher and Not Follow Politics!”: Teacher-Legislators and Their Pathway to the State Capital. *Urban Education*, 58(9), 2003-2030. <https://doi.org/10.1177/0042085920926235>

Martínez, M. (2022a). “The Future is Latina”: Feminist Borderlands and Latina Legislators. *Frontiers: A Journal of Women Studies* 43(2), 1-27. <https://dx.doi.org/10.1353/fro.2022.0010>.

Martínez, M. (2022b). US Black women state legislators: intersectional identities and education policies. *Race Ethnicity and Education*, 27(6), 757–775. <https://doi.org/10.1080/13613324.2022.2088723>

Martínez, M., Brekken, K.C., & Bernick, L. (2020). Who influences urban students’ college aspirations? Evidence from the fifth-largest school district in the United States. *Journal of Professional School Counseling*, 23(1), 1-11. <https://doi.org/10.1177/2156759X20907069>

Martínez, M. (2020a). The unfolding of Latinx political power in Nevada: Doubling down on urban education policy. *Harvard Journal of Hispanic Policy*, 32, 55-76.

Martínez, M. (2019b). Latina educational trajectories to the academy: Early experiences, education policies, and mentoring. *Journal of Transformative Leadership and Policy Studies*, 8(1), 33-61. <https://doi.org/10.36851/jtlps.v8i1.1918>

Martínez, M. (2019c). An examination of higher education policy problems using narrative policy analysis. *American Behavioral Scientist*, 63(3), 369–386. <https://doi.org/10.1177/0002764218820569>

Luna, N. A., & Martínez, M. (2013). A qualitative study using community cultural wealth to understand the educational experiences of Latino college students. *Journal of Praxis in Multicultural Education*, 7(1), 2.

Book Chapters

Martínez, M. (2021). Public postsecondary governance in the United States: The political messiness of state policy solutions. In Philippe Zittoun and Frank Fischer (Eds.), *The Political Formulation of Policy Solutions: Argument, Arenas, and Coalitions*. Bristol University Press, University of Bristol.

Martínez, M. & Cooper, D. (2019). Words matter: Social justice and policy discourses in higher education. In Kezar, A. & Julie Posselt (Eds.), *Administration for social justice and equity in higher education: Critical perspectives for leadership and decision making*. Routledge.

Martínez, M. (2018). Nevada's English language learner strategy: A case study on policymaking and implementation. In G.E. Hall, L.E. Quinn, L.F., & D.M. Gollnick (Eds), *The Handbook on Teaching and Learning*. Hoboken, NJ: John, Wiley & Sons, Inc.

Martínez, M., & Fernández, E. (2018). Moving toward a reconceptualization of Latina/o leadership in higher education: *Testimonio* on meritocracy, mobility, and calluses on our hands. In C. Rodríguez, M. Martínez & F. Valle (Eds.). *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. Charlotte, NC: Information Age.

Martínez, M. & Freeman, M.L. (2018). Policy actors and public policy in higher education: Developing a national organizational infrastructure for Latina/o postsecondary advocacy. In A. E. Batista, S. M. Collado, & D. Perez II (Eds.). *Latinx/a/os in Higher Education: Exploring Identity, Pathways and Success*. Washington, D.C.: NASPA.

Martínez, M. (2017). The problem with our students...is that their families don't value education: Undocumented Latino males. In B. Overton-Adkins, P.A. Pasque, & J.C. Burkhardt (Eds), *Engaged research and practice: Higher education and the pursuit of the public good*. VA: Stylus.

Freeman, M.L. & Martínez, M. (Eds.) (2015). College Completion for Latino/a Students: Institutional and System Approaches. *New Directions for Higher Education, 2015*(172).

Martínez, M. (2015). Organizational change through Nevada's emerging Hispanic-serving institutions. *New Directions for Higher Education, 2015*(172), 19-28.

Saladino, C. J., & Martínez, M. (2015). Moving forward: Future directions for improving institutional support for Latino/a students. *New Directions for Higher Education, 2015*(172), 103-107.

Pasque, P. A., Bowman, N. A., & Martínez, M. (Eds.) (2009). *Critical issues in higher education for the public good: Qualitative, quantitative, and historical perspectives*. Kennesaw, GA: Kennesaw State University Press.

Martinez, M., Pasque, P. A., Bowman, N., & Chambers, T. (Eds.) (2005). *Multidisciplinary perspectives on higher education for the public good*. Ann Arbor, MI: National Forum on Higher Education for the Public Good. Available at: <https://files.eric.ed.gov/fulltext/ED515230.pdf>

Moje, E. B., & Martínez, M. (2007). The role of peers, families, and ethnic identity in the educational persistence of Latino youth. In A. Fuligni (Ed.), *Social categories, identities and educational participation*. New York: Russell Sage.

Martínez, M. & Fernandez, E. (2004) Latinos at community colleges. In A.M. Ortiz (Ed.) in *Addressing the unique needs of Latino American students*. New Directions for Student Services, 105. San Francisco: Jossey-Bass.

Book Review

Martínez, M. (2018). [Review of *Dream Hoarders: How the American Upper Middle Class is Leaving Everyone Else in the Dust, Why that is Problem and What to do About it* by Richard V. Reeves]. *Journal of Urban Affairs*.

Additional Publications – Policy Briefs and Reports

Martínez, M. and Beavers, K. (2024). *Strengthening Coordinated Support Beyond Times of Crisis: Regional Governance, Leadership, and Communication*. Lincy Institute Research Report.

McClure, K. R., Salle, M.W., Ford, J., Gonzales, L.D., Griffin, K., Jenkins, T., Marquez Kiyama, J., Martinez, M. Martínez-Alemán, A.M., Miao, S., Perez, R.J., & Porter, C.J. (2023). *The Impact of COVID-19 on Faculty, Staff, and Students: Using Research to Help Higher Education Heal through the Pandemic and Beyond*. Association for the Study of Higher Education. <https://www.ashe.ws/positiontaking>

Martínez, M. (2022). *Nevada's Demographic and Economic Geography: The Three Nevadas* (with David Damore, Jaewon Lim, Arthur C. Nelson, Fatma Nasoz, and Caitlin Saladino). Lincy Institute Report. https://digitalscholarship.unlv.edu/brookings_policybriefs_reports/10/

Saladino, C. J., Frazee-Bench, M., Llamas, Y., Martínez, M., Brown, W. E. (2020). *COVID-19: The Risk of Reopening Nevada Schools*. Lincy Institute, K-12 Education Fact Sheet No. 1, 1-4.

Falcone, M. A., Salahi, S., Cheche, O. K., Grema, P., Saladino, C., Brown, W. E., Martínez, M. (2020). *The Six Largest Public School Districts in the U.S.* Lincy Institute, K-12 Education Fact Sheet No. 2, 1-3.

Martínez, M. & Damore, D.F. (2015). *Modernizing Nevada's education structures: Opportunities for the 78th Session of the Nevada Legislature*. Lincy Institute Education Report No. 6. University of Nevada, Las Vegas.

Martinez, M. (2015). Leadership for MSIs: An Evaluation for the MSI Kellogg Fellowship Program. The Alliance for Equity in Higher Education. <https://lsa.umich.edu/content/dam/ncid-assets/ncid-documents/publications/Transforming%20Leadership%20Booklet.pdf>

Martínez, M., Damore, D.F., & Lang, R.E. (2014). *The case for a new college governance in Nevada: Integrating higher education with economic development*. Lincy Institute Education Report No. 5. University of Nevada, Las Vegas.

Martínez, M., (2014). *Understanding Nevada's higher education governance for two-year colleges: Challenges and Solutions*. Lincy Institute Education Report No. 4 . University of Nevada, Las Vegas.

Martínez, M. (2010). *Diversity in Nevada Higher Education: An Annual Report*. Nevada System of Higher Education.

Luna, N. & Martínez, M. (2010). *What's up with school: A student's guide to achieving their academic goals*. University of Nevada Reno Cooperative Extension.

Martínez, M. & Luna, N. (2010). *How can I help my child succeed in school?* University of Nevada, Reno Cooperative Extension.

Martínez, M. (2007). *An evaluation report of the 2006 Latino Youth Leadership Conference*. Latin Chamber of Commerce, Education Committee. Las Vegas, NV.

Overton-Adkins, B.J., Burkhardt, J., Martínez, M., Dorrah, H., Chahin, J., McLeod, M. (2007). *Leadership for Minority Serving Institutions: An evaluation report for the MSI Kellogg Fellowship Program*. Alliance for Equity in Higher Education. Washington, DC.

Overton-Adkins, B.J., Martínez, M., Dorrah, H., Chahin, J., Burkhardt, J., McLeod, M. (2005). *Annual program evaluation report for the 2004/2005 cohort*. Alliance for Equity in Higher Education. Washington, DC.

Academic Presentations

Martinez, M. (accepted, 2025). *The Role of Advocacy Coalitions in Urban HSI Universities' Pursuit of Top Tier Status: Multiple Case Studies*. Present at the American Association for Hispanics in Higher Education, Denver, CO.

Martinez, M. (2024). *A Working Framework: Critical Intellectual Humility and Policy Making*. Paper presentation at the International Workshops on Public Policy, Guadalajara, Mexico.

Martinez, M. (2024). *HSI Lessons on Leadership in Times of Trauma and Beyond*. Presented at the Annual Meeting of the American Association for Hispanics in Higher Education, St. Louis, MO.

Martínez, M., Beavers, K., Cummings, T. (2023, Nov.). *Post-Pandemic: Purposes, Politics, and Practices of Higher Education in Nevada*. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Minneapolis, MN.

Beavers, K., Martínez, M., Cummings, T., Solano-Patricio, E. (2023, April). *Pandemic Inequity: Nevada's Experience*. Conference presentation for the Annual Western Political Science Association Meeting, San Francisco, CA

Beavers, K., Martínez, M., Cummings, T., Solano-Patricio, E. (2023, April). *What Home Means in Nevada: A response to Inequity Amplified by Crisis*. Paper presentation for the Urban Affairs Association Annual Meeting, Nashville, TN.

Martínez, M., Betancourt, F., Solano-Patricio, E. (2022, Sept.). *Our Future East Las Vegas: Nuestro Futuro Este de Las Vegas*. Presented at the annual meeting of the American Association of Hispanics in Higher Education, Las Vegas, NV.

Martínez, M. (2022, Sept.). *The Impact of COVID-19 on Faculty, Staff, and Students: Using Research to Help Higher Education Heal through the Pandemic and Beyond*. Panel presentation at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Martínez, M. (2022, Sept.). *Cultivating Local and Community Engaged Research and Policy Through BIPOC Solidarity - Community Voices from Southern Nevada*. Panel presentation at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Martinez, M., (2022, March). *Latina/o Legislators, Education Policy, and Policy Ways of Knowing*. Presented at the annual meeting of the American Association of Hispanics in Higher Education, Henderson, NV.

Martínez, M. (2022, February). *Nevada's Demographic and Economic Geography: The Three Nevadas* (with Jaewon Lim, Arthur C. Nelson, and Fatma Nasoz). Paper presented at the Western Regional Science Association 61st Annual Meeting, Scottsdale, AZ.

Martínez, M. & Almanza, D. (2021, July). *Intellectual Humility: Developing a Comprehensive Understanding of the Policy Process*. Paper presentation at the annual meeting of the International Public Policy Association, online.

Martínez, M. & Almanza, D. (2021, April). *The Power of a Women-Majority Legislature: What we can learn about interpretive communities in policymaking*. Paper presentation at the annual meeting of the Western Political Science Association, online.

Brekken, K. & Martínez, M. (2021, April). *The New Gender Majority: Have Policy Agendas Shifted?* Paper presentation at the annual meeting of the Midwestern Political Science Association, online.

Martínez, M. (2019, June). *An Examination of the First Female-Majority Legislature in the United States*. Paper presentation at the annual meeting of the International Conference on Public Policy, Montreal, CA.

Martínez, M. (2019, June). *Public Postsecondary Governance in the United States: The Political Messiness of State Policy Solutions*. Paper presentation at the annual meeting of the International Conference on Public Policy, Montreal, CA.

Martínez, M. & Brekkan, K. (2019, April). *The Role of Parental, Peer, and Counselor Encouragement on College Aspirations for Low-Socioeconomic, First-Generation and Minority Students in Urban Schools*. Paper presentation at the annual meeting of the Urban Affairs Association, Los Angeles, CA.

Martínez, M. & Henkle, J. (2019, April). *Urban Universities and Tier One Aspirations: Navigating Policy Tensions through Leadership, Coalitions, and Policy Steering*. Paper presentation at the annual meeting of the Urban Affairs Association, Los Angeles, CA.

Martínez, M. & Fernandez, E. (2018, Nov.). *Toward an Emancipatory Mujeres Leadership Framework: LatCrit and Testimonios as Vehicles to Action and Empowerment*. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Martínez, M., Cooper, D. & Henckle, J. (2018, Nov.). *Urban Universities Pursuit to Top Tier: Policy Actors Balancing Institutional Identity, Urban Social Justice Priorities and Economic Development Goals*. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Martínez, M., & Fernández, E. (2018, April). *Reconceptualizing Latina leadership and public policy through testimonio and narratives*. El Mundo Zurdo: Borderlands Annual Conference. San Antonio, TX.

Martínez, M. (2017, November). *Deconsolidation of community colleges: Understanding discourse coalitions and storylines in the policy process and deliberations*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Martínez, M. & Saladino, C. (2017, April). *Education Governance and Urban Representation in Nevada: Challenges and Solutions*. Paper presented at the annual meeting of the Urban Affairs Association, Minneapolis, MN.

Martínez, M. (2016, November). *Connecting Research, Policy, and Praxis in Pursuit of the Public Good: Engaged Scholarship in Higher Education*. Symposium at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Martínez, M. (2016, November). *Critical Narratives: Restoring the Voices of Chicana/o and Latina/o Leadership in the Higher Education*. Symposium at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Martínez, M., Fernández, E., Ortega, N., & Kamimura, M. (2015, November). *Preparing the Latino leadership pipeline for higher education*. Symposium at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Martínez, M., (2014, November). *Nevada's Emerging HSIs: The role of governance, leadership and policy*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Martínez, M. & Fernández, F. (2013, March). *Emerging HSIs: Implications for System-wide and Institutional Planning and Policy*. Presented at the annual meeting of American Association of Hispanics in Higher Education, San Antonio, TX.

Martínez, M., Fernández, F. & Natividad, N. (2014, March). *Lucha Libre and La Loteria: College Access Programs from a Cultural Strengths Perspective*. Presented at the annual meeting of American Association of Hispanics in Higher Education, Costa Mesa: CA.

Martínez, M., Fernández, E., Navarrete, L., & Martínez, P. (2012, November). *Ensuring Nevada's Future by increasing Latino College Completion*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, Nevada.

Daun-Barnett, N., Martínez, M., & Marbry, B. (2011, November). *College Access Challenge Grant State Efforts: Creating New Opportunities for Low Income Populations*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, North Carolina.

Burkhardt, J., Pasque, P., Martínez, M., Hartley, Diebel, A., Ramaley, J., (2011, April). *Beyond Simple Dichotomies: Higher Education's Role in Creating Community, Societal, Democratic and Economic Sustainability*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LO.

Martínez, M. (2010, November). *"Unauthorized" Dreams: Undocumented Latino students and their first-year postsecondary decisions*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Bensimon, E., Luca, S., VanHorn, B., & Martínez, M. (2010, November). *Advocating for Educational Equity and Postsecondary Student Success*. (Invited Presidential Address at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Moje, E., & Martínez, M. (2005, April). *The role of peers, families, and ethnic identity enactments in educational persistence and achievement of Latino/a Youth*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Martínez, M. (2004, April). *Creating Chicana Feminist perspectives during the 1960s Chicano Movement: Chicanas' use of print media as a tool for constructing feminist perspectives*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Li, X., Martínez, M. & Burkhardt, J. (2004, January). *In service of the public good: The use of structured dialogue in higher education policy*. Paper presented at the annual meeting of the Association of American Colleges & Universities: Liberal Education, Washington, DC.

Barnes, B. & Martínez, M. (2003, October). *Student development theories being brought to life in feature films*. Presentation at the annual meeting of Michigan College Personnel Association, Frankenmuth, MI.

Affolter-Caine, B., Martínez, M., Murphy, L., & Heller, D. (2002, November). *The role of institutional financial aid in increasing minority student enrollment in a Post-Hopwood environment*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.

Martínez, M., Affolter-Caine, B., & Heller, D. (2002, October). *Using access and outreach policies for building bridges to underserved communities in higher education*. Paper presented at the annual meeting of the Association of American Colleges & Universities: Diversity and Learning, St. Louis, MO.

Murphy, L., Martínez, M., Heller, D. & Affolter-Caine, B. (2002, September). *Money talks when students walk: Financial aid as a strategy for increasing minority student enrollment*. Paper presented at the annual meeting of the European Association of Institutional Research Forum, Prague, Czechoslovakia.

Courses

Rowan University, Glassboro, New Jersey

EDAM 27637 Higher Education Administration

EDAM 27623 Diversity in Higher Education

EDST 27806 Policy Inquiry, Analysis, and Entrepreneurship in Educational Leadership

University of Nevada, Las Vegas, graduate

PAF 704 Public Affairs as a Profession

PAF 713 Qualitative Research in Public Affairs

PUA 703 Organizational Theory

PUA 723 Research and Analytical Methods

PUA 750 Educational Policy

EDH 710 Finance in Higher Education

Adam State University

HEAL 520 Leadership in Minority Serving Institutions

Invited Lectures and Keynotes

Keynote, March 2021, American Association of Hispanics in Higher Education Annual Conference, *Latinx Student Success Institute: Policy, Promise, Pandemic*.

Speaker, April 9-12, 2017, Alliance of Hispanic Serving Institution Educators, 9th Annual Best Practices Conference, *Equity Institute: Latino/a student success*, UNLV.

Speaker, January 2017, Focus Las Vegas, *Reorganization of CCSD: A Lesson Plan for Community Leaders*.

Keynote, December 2016, CoNVerge Conference on College Access, *The Critical Role of Public Higher Education in Our U.S. Democracy*, UNLV, Las Vegas, NV.

Keynote, 2013-2016, 2022, *Hispanic Scholar Recognition Program*, UNLV, Las Vegas, NV.

Speaker, 2013-2016, *Latino Youth Leadership Conference*, UNLV, Las Vegas, NV.

Keynote, October 2016, *13th Annual Hispanic Youth Leadership Summit*, Clark County - Commissioner Weekly Program, Las Vegas, NV.

Invited Presentations

Presenter, Jan. 19, 2023, *Researching with NPWR: Implications for Workforce Development*, Prepared for presentation to the Nevada Governor's Workforce Development Executive Committee.

Panel member, Sept. 2022, Nevada Preservation Foundation, *Hispanic Heritage: Past, Present and Future*, Las Vegas, NV.

Presenter, March 2018, 5th Annual Latino Network of Southern Nevada, City of Las Vegas, *Latino Education: The Key to Las Vegas Metropolitan Vitality*.

Presenter, October 2016, Public Policy Leadership Series, *AB 394, School Reorganization*, UNLV, Las Vegas, NV.

Presenter, September 2016, Nevada Hispanic Legislative Caucus, *Southern Nevada Demographic Analysis and Policy Implications*, Las Vegas, NV.

Presenter, June 2016, North Las Vegas City Council, *AB 394: Proposed Boundary Maps to Reorganize CCSD*, North Las Vegas, NV.

Presenter, March 2016, City of Henderson, *AB 394: Proposed Boundary Maps to Reorganize CCSD*, Henderson, NV.

Presenter, March 2016, City of North Las Vegas Teen Hall Meeting, *Assembly Bill 394 to Reorganize CCSD*, Las Vegas, NV.

Presenter, January 2016, Strategic Data Project, Center for Education Policy Research, Harvard University, *Education Research and Changing Demographics*, Las Vegas, NV.

Presenter, March 2015, Nevada Latino Network, *Hispanic Serving Institutions in Nevada*, Rafael Rivera Center, Las Vegas, NV.

Presenter, March 2015, Las Vegas Metro Chamber of Commerce, Education Symposium, *Nevada STEM Jobs and Students' Career and College Aspirations: Challenges or Opportunities?* Las Vegas, NV.

Presenter, October 2015, NSHE Annual Diversity Summit, *Perceptions of a college going culture in Nevada*, Nevada State College, Henderson, NV.

Presenter, May 2014, Lincy Institute, *Nevada College Governance and Workforce Alignment*, College of Southern Nevada, Las Vegas, NV.

Presenter, October 2014, NSHE Annual Diversity Summit, *Latino Youth Leadership Conference: Findings and Implications*, Nevada State College, Henderson, NV.

Expert Legislative Testimony

Legislative testimony, August 2022, Nevada Joint Interim Standing Committee on Education, *Presentation on the composition of the boards of trustees of county school districts in Nevada*, Grant Sawyer Government Center, Las Vegas, NV.

Legislative testimony, February 16, 2022, Nevada Joint Interim Standing Committee on Education, *Students in Nevada and Key K-12 Policy Issues Related to a People-Based Economic Development Strategy*, Grant Sawyer Government Center, Las Vegas, NV.

Member, 2021, Nevada Legislative Hispanic Caucus subcommittee to examine the education digital divide of students in the Nevada, university representative.

Legislative testimony, April 2017, Nevada SB 391, *Nevada Promise Scholarship*, Grant Sawyer Government Center, Las Vegas, NV.

Legislative testimony, March 2016, Nevada AB 394 Technical Advisory Committee, *Latino Parental Involvement*, Las Vegas, NV.

Legislative testimony, March 2016, Nevada AB 394 Technical Advisory Committee, *Survey Results on Perceptions of CCSD Reorganization*, Las Vegas, NV.

Legislative testimony, April 2015, Nevada Legislature, Education Committee, *Modernizing Nevada's education structures: Opportunities for the 78th Session of the Nevada Legislature*, Las Vegas, NV.

Legislative testimony, September 2012, Nevada Interim Legislative Committee, *Hispanic Students in Nevada Public Higher Education: Emerging HSIs and Performance Based Funding*. Las Vegas, NV.

Media Coverage

August 2024, [*Embracing Organizational Compassion and Humility: Lessons from Hispanic Serving Institutions*](#) by M. Martinez, Hispanic Outlook Magazine.

October 2020, *Sustaining spaces for Latinx scholars* by M. Martínez, Hispanic Outlook Magazine, Guest Contributor.

June 7, 2019, *Chancellor should celebrate UNLV's diversity* by M. Martínez, Las Vegas Sun, Guest Column.

September 19, 2016, *Clinton's college aid plan met with praise and skepticism* by Ana Ley, Las Vegas Review Journal (M. Martinez quoted).

November 30, 2016, *Why Las Vegas is recruiting uncertified teachers* by Sarah Gonser, The Atlantic (M. Martínez quoted).

March 2, 2016, *To fix schools, use data and engage all* by M. Martínez, Las Vegas Sun, Guest Column.

December 2015, *K-12 Leaders focus on Workforce Development*, Las Vegas Metro Chamber of Commerce, Business Voices (M. Martínez quoted).

September 17, 2015, *Nevada \$1.6 Billion Short of Providing An Adequate Education*, Reno Public Radio, Westervelt, Amy (M. Martínez quoted).

March 31, 2015, *Bill would allow Nevada cities to form own school districts* by Sean Whaley, Las Vegas Review Journal (M. Martínez quoted).

April 24, 2015, *School district breakup long overdue*, Las Vegas Review-Journal, Editorial (M. Martínez quoted).

April 10, 2015, *School district restructuring could prove beneficial for all* by M. Martínez, Las Vegas Review-Journal, Special to the Las Vegas Review-Journal.

October 2, 2015, *UNLV survey: Students want college degree, but need help pursuing one* by Ana Ley, Las Vegas Review-Journal (M. Martínez quoted).

December 8, 2014, *New Nevada college advisory boards draw criticism* by Bethany Barnes and Francis McCabe, Las Vegas Review-Journal (M. Martínez quoted).

May 11, 2014, *Improve college governance to fix higher ed, boost Nevada's economy* by M. Martínez, D. Damore, and R. Lang, Las Vegas Sun, Other Voices.

May 10, 2014, *Lincy Institute study backs additional level of higher education governance* by Kristy Totten, Las Vegas Review-Journal (M. Martínez quoted).

March 16, 2014, *A moment in time: New Governance for Nevada's community colleges* by M. Martínez, Las Vegas Sun, Other Voices.

Winter 2014, *Teacher shortage prompts creation of Nevada Teacher Pipeline Consortium* by M. Martinez, Latin Chamber Magazine, Las Vegas Business Press.

Honors and Awards

2024	Faculty Fellowship Funding, Rowan University
2021	Excellence in Research Award, Greenspun College of Urban Affairs
2021	Get the Grant Award, University of Nevada, Las Vegas
2020	Faculty Fellow, American Association of Hispanics in Higher Education
2019	Faculty Institute on Educational Equity Award, University of Nevada, Las Vegas

- 2018 Libraries Faculty Institute, Special Collections, University of Nevada, Las Vegas
- 2015-16 New Leadership Academy Fellow, University of Michigan, Ann Arbor
- 2013 Most Influential, Latino Leaders Publication, Las Vegas, Nevada
- 2012 Community Leadership Award, Latin Chamber of Commerce, Chairman's Award of Excellence, Las Vegas, Nevada
- 2011-12 Equity & Policy Fellow, USC, WICHE and Ford Foundation Program, Focus: equity-minded policy professionals in critical policy analysis
- 2002 Graduate Student Fellow, American Association for Higher Education
- 2002 Institute for Social Research Award, University of Michigan
- 2001-06 Horace H. Rackham Fellow, University of Michigan, Ann Arbor

Select Service

National

Ad-hoc Manuscript Reviewer

- Review of Educational Research
- Journal of Higher Education
- Association of Mexican American Educators
- International Review of Public Policy
- International Journal of Qualitative Methods Journal
- Equity and Excellence in Education Journal

Conference Proposal Reviewer

- Association for the Study of Higher Education
- American Association of Hispanics in Higher Education

- Board Member, American Association of Hispanics in Higher Education, 2024
- Member, Program; and Publications committees, American Association of Hispanics in Higher Education, 2021-2023
- Member, Public Education & Advocacy committee, Urban Affairs Association, 2018-2022
- Member, Finance committee (2019); Local and Community Engagement committee (2022); COVID Statement committee (2022), Association for the Study of Higher Education
- Member, Strategic Partnerships and Institute Committees, Alliance of Hispanic Serving Institution Educators, 9th Annual Best Practices Conference, 2017
- Editor, Michigan Feminist Studies Journal, 2002-2004
- Member, Students of Color at Rackham Executive Board, University of Michigan, 2002-2003

University

- College representative, *UNLV Honors College Committee*, 2021-2023
- Facilitator, *Nevada Consortium for the Teacher Pipeline*, 2014-2016
- Facilitator, *Nevada's Community Colleges: A Path Forward*, Lincy Institute, March 2016
- Member and Chair, *Nevada's English Mastery Council*, Governor Appointment, 2015-2016

- Facilitator, *Investing in Our Children's Future: Adequacy Studies and K-12 Education in Nevada*, Lincy Institute, January 2015

College

- Member, Tenure and Promotion, Rowan University, 2024
- Member, *Faculty search committee*, UNLV, 2022
- Co-organizer, *The Public Policy Leadership Series*, Leadership Foundation of Greater Las Vegas & UNLV Greenspun College of Urban Affairs, 2017-2018
- Consultation, Korean Research Institute for Vocational Education & Training, *U.S. community colleges, workforce alignment and outcomes*, December 2016
- Consultation, HGI Initiative, South Korea social innovation group, *Southern Nevada education overview and opportunities*, December 2016

Community

- Member, East Las Vegas Urban Planning Advisory Board, 2022-2023
- Consultation, Revitalization Efforts in Ward 3, City of Las Vegas, March 2021
- Consultation, Building Excellent Schools Fellowship Program, 2017
- Member, City of Las Vegas Innovations Education Committee, 2015-2016
- Member, United Way of Southern Nevada, Mission Achieves Committee, 2015-2016
- Board Member & Co-chair, Mission Services Strategic Committee, Goodwill of Southern Nevada, 2014-2016
- Executive Board Member, Girl Scouts of Southern Nevada, 2014-2016
- Member, Clark County School District ROI Task Force, 2014-2015
- Member, Las Vegas Global Economic Alliance Education Committee, 2014
- Member, PBS Project Graduate Advisory Board, 2014-2015

Grant & Research Support

- 2024 Co-PI, New Jersey Teacher Leader, New Jersey Department of Education
- 2024 PI, Rowan University, Summer Faculty Fellowship, Amount: \$5,000
- 2020 PI, Lincy Institute, *Education policy, women, policymaking, and minority representation in Nevada*, Summer research funding, Amount: \$27,000 (funded)
- 2019 PI, Lincy Institute, *Politics and education state policy solutions*, Summer research funding, Amount: \$20,000 (funded)
- 2018 PI, Lincy Institute, *Urban universities, leadership, and prestige priorities*, Summer research funding, Amount: \$20,000 (funded)
- 2017 PI, Lincy Institute, *Policy actors and public policy in higher education*, Summer research funding, Amount: \$15,000 (funded)
- 2016 PI, Lincy Institute, *Is there a college-going culture in Nevada urban schools?* Summer research funding, Amount: \$15,000 (funded)
- 2015 Collaborator, Lumina Foundation, Technical Labs Strategy Grant, *College-going rates in Southern Nevada: Policy and practice implications*. United Way of Southern Nevada, Amount: \$8,500 (funded)

- 2015 Collaborator, *The Build Your STEM Future Program*, First in the World Grant, US Department of Education, UNLV Provost's office, Amount: \$1.5 million (unfunded)
- 2010 Sub-awardee, *Nevada GEAR UP*, Nevada Department of Education, Amount: approx. \$3 million (funded, 2010-2013)
- 2010 PI, *GoToCollegeNevada.org Initiative, College Access Challenge Grant*, U.S. Department of Education, \$3 million (funded, 2010-13)
- 2003 PI, *Latino students and their first-year college experience*, Spencer Mini Grant, University of Michigan, \$5,000 (funded)
- 2002 PI, Latin America Research Award, *An examination of Mexico's modernization of higher education*, University of Michigan, \$5,000 (funded)